Nashua Early Education & Program



YOUR CHILD HAS BEEN REFERRED TO THE SCHOOL DISTRICT. NOW, HOW DOES THIS PROCESS WORK?!

THE REFERRAL IS RECEIVED BY THE SCHOOL DISTRICT



YOU WILL BE INVITED TO A
MEETING WITHIN IS BUSINESS
DAYS TO DISCUSS THE CHILD'S
ABILITIES, DETERMINE
WHETHER THE TEAM SUSPECTS
AN EDUCATIONAL DISABILITY,
AND DECIDE WHAT
EVALUATIONS ARE REQUIRED TO
DETERMINE IF THERE IS A
DISABILITY.



IF EVALUATIONS ARE RECOMMENDED (AND YOU AGREE TO THEM), YOU WILL BE ASSIGNED TO AN EVALUATION TEAM WHO WILL CONTACT YOU TO SCHEDULE APPOINTMENTS.



IF THE CHILD IS FOUND TO BE ELIGIBLE AND REQUIRES SPECIAL EDUCATION AND/OR RELATED SERVICES (AND YOU AGREE), THEN AN IEP TEAM WILL BE ASSIGNED TO DEVELOP AN IEP.



AT THE ELIGIBILITY
DETERMINATION MEETING,
ALL MEMBERS OF THE TEAM
(INCLUDING YOU) DISCUSS
THE EVALUATION FINDINGS
AND DECIDE WHETHER OR
NOT THE CHILD REQUIRES
SPECIAL EDUCATION AND/OR
RELATED SERVICES.



THE EVALUATION TEAM HAS
60 CALENDAR DAYS TO
CONDUCT EVALUATIONS,
WRITE REPORTS, AND HAVE
A MEETING WITH YOU TO
DISCUSS RESULTS AND
DETERMINE THE CHILD'S
ELIGIBILITY FOR SPECIAL
EDUCATION.



THE IEP TEAM HAS 30 DAYS
TO DEVELOP A DRAFT IEP
AND HAVE A MEETING WITH
YOU. EVERYONE WILL
REVIEW THE PROPOSED IEP
TOGETHER AND WILL
DISCUSS WHETHER IT
SUFFICIENTLY ADDRESSES
THE CHILD'S NEEDS.



PLACEMENT WILL BE
DISCUSSED AT THE IEP
MEETING. THE TEAM WILL
WORK TOGETHER TO
DETERMINE WHAT PLACEMENT
WILL BE MOST APPROPRIATE
FOR DELIVERING THE
SERVICES THE CHILD NEEDS IN
THE LEAST RESTRICTIVE
ENVIRONMENT (LRE).



ONCE THE IEP IS DEVELOPED
AND AGREED UPON, THE
CHILD CAN BEGIN TO ACCESS
SPECIAL EDUCATION AND/OR
RELATED SERVICES. YOU
WILL NEED TO REGISTER THE
CHILD AT THE LOCATION
WHERE THEY WILL RECEIVE
SERVICES.

This process can seem confusing. Please don't hesitate to ask questions. We are here to help!

*When an action is being proposed, you always have 14 days to provide a response